



**TOM ANDREWS**  
**OCS COLLEGE**  
**YEAR 10 SEMESTER 2 2013**

[ Student Number 21140005 ]

# Student Achievement Report

## EXPLANATORY NOTES

The information contained in this report provides a summary of your child's achievement, attitude, behaviour and effort. Summative reports are provided twice a year at the end of each school semester. This report is one of a number of strategies used by your school to communicate with you about your child's progress.

### Student Achievement

The Australian Curriculum and the Western Australian *Curriculum Framework* define the knowledge, skills, understandings and values that students need to learn.

### Achievement in each Learning Area

Your child's achievement is reported by a tick (✓) against a scale (A - E) for each learning area. Achievement within each learning area has contributed to your child's overall grade. On your child's report the shaded box shows the overall grade.

**EXAMPLE**

		<b>Learning Area</b>					<b>Overall Grade</b>				
<b>English</b>		A	B	C	D	E					
<b>Learning Area Achievement</b>		A	B	C	D	E	Consistently	Often	Sometimes	Seldom	Not Assessed
Reading and Viewing			✓								
Writing			✓								
Speaking and Listening				✓				✓			
<b>Comments</b>							<i>(Not all Attribute, Behaviour and Effort shown in this example )</i>				
<b>Teachers Name</b>							Shows confidence in making positive choices and decisions ✓ <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>				
							Parent/Guardian interview recommended <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No				
		<b>Learning Area components (optional)</b>									

### Grade Descriptions

- A    Excellent    The student demonstrates excellent achievement of what is expected for this year level.
- B    High    The student demonstrates high achievement of what is expected for this year level.
- C    Satisfactory    The student demonstrates satisfactory achievement of what is expected for this year level.
- D    Limited    The student demonstrates limited achievement of what is expected for this year level.
- E    Very Low    The student demonstrates very low achievement of what is expected for this year level.

### Attitude, Behaviour and Effort

The attitude, behaviour and effort demonstrated by your child is shown on the following scale: Consistently, Often, Sometimes and Seldom. Not Assessed indicates that this aspect was not a significant part of your child's learning program.

### Comments

Comments provide information about your child's progress and areas for improvement. Please take the opportunity to follow up with any of your child's teachers.

### Further Information

You can ask the school to provide you with written information that clearly shows your child's achievement in the learning areas studied in comparison to that of other children in the child's peer group at the school. This information will show the number of students who achieved grades A – E in each of the learning areas.

To ensure the privacy of individual students, in schools where the number of students in any year group is fewer than ten, information about a child's achievement relative to other students at the school will not be made available.

<b>English</b>		Learning Area Achievement					Consistently	Often	Sometimes	Seldom	Not Assessed		
		A	B	C	D	E							
		A	B	C	D	E							
Reading and Viewing			✓				✓						
Writing				✓			✓						
Speaking and Listening			✓					✓					
Tom is a very self motivated, creative student who has demonstrated excellent practical skills in this subject. He also made a conscientious effort to complete all written components of this subject.							Attitude, Behaviour and Effort	Works to the best of his/her ability	✓				
								Shows self respect and care	✓				
								Shows courtesy and respect for the rights of others		✓			
								Participates responsibly in social and civic activities		✓			
								Cooperates productively and builds positive relationships with others			✓		
								Is enthusiastic about learning		✓			
								Sets goals and works towards them with perseverance		✓			
								Shows confidence in making positive choices and decisions	✓				
							Yes      No <input type="checkbox"/> <input checked="" type="checkbox"/>						
Parent/Guardian interview recommended													

<b>Mathematics</b>		Learning Area Achievement					Consistently	Often	Sometimes	Seldom	Not Assessed		
		A	B	C	D	E							
		A	B	C	D	E							
Number and Algebra		✓					✓						
Measurement and Geometry		✓					✓						
Statistics and Probability		✓					✓						
Tom is an outstanding Mathematics student who produces work of a very high standard. His excellent results are a reflection of a very positive attitude towards this subject.							Attitude, Behaviour and Effort	Works to the best of his/her ability	✓				
								Shows self respect and care	✓				
								Shows courtesy and respect for the rights of others	✓				
								Participates responsibly in social and civic activities	✓				
								Cooperates productively and builds positive relationships with others	✓				
								Is enthusiastic about learning	✓				
								Sets goals and works towards them with perseverance	✓				
								Shows confidence in making positive choices and decisions	✓				
							Yes      No <input type="checkbox"/> <input checked="" type="checkbox"/>						
Mr A. Mazing							Parent/Guardian interview recommended						

<b>Science</b>		Learning Area Achievement					Consistently	Often	Sometimes	Seldom	Not Assessed
		A	B	C	D	E					
		A	B	C	D	E					
Biological Sciences			✓					✓			
Earth and Space Sciences			✓					✓			
<p>Tom has maintained a high standard in his classwork throughout the semester. Tom is a diligent and conscientious worker who has achieved excellent results. His work is always neat and well presented - a pleasure to mark. Congratulations, Tom!</p>											
		<b>Attitude, Behaviour and Effort</b>									
							Works to the best of his/her ability		✓		
							Shows self respect and care		✓		
							Shows courtesy and respect for the rights of others	✓			
							Participates responsibly in social and civic activities	✓			
							Cooperates productively and builds positive relationships with others	✓			
							Is enthusiastic about learning	✓			
							Sets goals and works towards them with perseverance	✓			
							Shows confidence in making positive choices and decisions	✓			
							Yes      No <input type="checkbox"/> <input checked="" type="checkbox"/>				
							Parent/Guardian interview recommended				

<b>Society and Environment</b>		Learning Area Achievement					Consistently	Often	Sometimes	Seldom	Not Assessed
		A	B	C	D	E					
		A	B	C	D	E					
Investigation, Communication and Participation			✓					✓			
Natural and Social Systems		✓						✓			
Place and Space		✓						✓			
Resources		✓						✓			
<p>Tom has made sound progress in Society and Environment this semester. He is a hard working student who completes all tasks to the best of his ability. Well done, Tom!</p>											
		<b>Attitude, Behaviour and Effort</b>									
							Works to the best of his/her ability		✓		
							Shows self respect and care	✓			
							Shows courtesy and respect for the rights of others	✓			
							Participates responsibly in social and civic activities		✓		
							Cooperates productively and builds positive relationships with others	✓			
							Is enthusiastic about learning	✓			
							Sets goals and works towards them with perseverance		✓		
							Shows confidence in making positive choices and decisions		✓		
							Yes      No <input type="checkbox"/> <input checked="" type="checkbox"/>				
							Parent/Guardian interview recommended				

### Health and Physical Education - Health

Learning Area Achievement	A	B	C	D	E	Consistently	Often	Sometimes	Seldom	Not Assessed		
Tom is a talented student who should be commended for his results and outstanding work in Health Education throughout the semester.						Attitude, Behaviour and Effort	Works to the best of his/her ability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
							Shows self respect and care	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
							Shows courtesy and respect for the rights of others	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
							Participates responsibly in social and civic activities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
							Cooperates productively and builds positive relationships with others	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
							Is enthusiastic about learning	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
							Sets goals and works towards them with perseverance	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
							Shows confidence in making positive choices and decisions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
						Yes      No						
						Parent/Guardian interview recommended		<input type="checkbox"/>	<input checked="" type="checkbox"/>			

### Health and Physical Education - Physical Activity (General PE)

Learning Area Achievement	A	B	C	D	E	Consistently	Often	Sometimes	Seldom	Not Assessed		
Knowledge and Understandings	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							
Skills for Physical Activity	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							
Tom has a lot of natural ability and has the skill to transfer his knowledge from one sport to another. He always performs at his best. Tom is willing to encourage those in class who are less able and sets an excellent example of what sportsmanship is.						Attitude, Behaviour and Effort	Works to the best of his/her ability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
							Shows self respect and care	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
							Shows courtesy and respect for the rights of others	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
							Participates responsibly in social and civic activities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
							Cooperates productively and builds positive relationships with others	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
							Is enthusiastic about learning	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
							Sets goals and works towards them with perseverance	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shows confidence in making positive choices and decisions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							
						Yes      No						
						Parent/Guardian interview recommended		<input type="checkbox"/>	<input checked="" type="checkbox"/>			

Number of half day absences: Semester 2  Year Total   
Percentage Attendance:  0%

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Mr G. Evans, Form Teacher

*Harvey Bereson*

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Mr H. Bereson, Year Coordinator

*Susan Bennett*

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Mrs S. Bennett, Principal

Date: 06 November 2013