



JADYN BEGLEY
OCS PRIMARY SCHOOL
PRE-PRIMARY SEMESTER 1 2013

Student Achievement Report

English		Emerging
Reading and Viewing		Emerging
	Uses predicting and questioning strategies to make meaning from texts	Developing
	Recalls one or two events from texts with familiar topics	Early
	Understands that there are different types of texts and that these can have similar characteristics	Developing
	Identifies connections between texts and their personal experiences	Not started
Writing		Exploring
	Understands that their texts can reflect their own experiences	Early
	Use familiar words and phrases and images to convey ideas when writing	Early
	Writing shows evidence of sound and letter knowledge, beginning writing behaviours and experimentation with capital letter and full stops	Early
	Can correctly form known upper- and lower- case letters	Early
Speaking and Listening		Emerging
	Listens to and uses appropriate language features to respond to others in a familiar environment	Developing
	Listens to rhyme, letter patterns and sounds in words	Early
	Communicates clearly in informal groups and whole class settings	Early
	Retells events with known adults and peers	Developing
	Identifies and uses rhyme, letter patterns and sounds in words	Early
	Identifies likes and dislikes about familiar texts, objects, characters and events	Not started

Comment

Jayden listens to stories and attends for longer periods when on the mat. He loves to retell stories he has heard and does so with energy and enthusiasm using picture clues from the text. When speaking he is beginning to more often put words into small meaningful phrases such as 'black and red car' to describe a news item, or 'go to the bus' to describe the next action. He shares his news and asks simple questions of others. With support he matches words and pictures and 'reads' repetitive text. He writes his own name and recognises the names of all his class mates.



Jadyn enjoys reading

Mathematics	Exploring
-------------	-----------

Comment

Jayden joins in number mat sessions with his peers and can attend and be engaged for significantly longer periods of time. Jayden recognises all numerals to twenty and can count forwards and backwards from twenty. He counts and orders collections to twenty and matches them with the appropriate numeral. He understands and orders first, second and third. He 'reads' the calendar daily and with support can find specific dates. He enjoys number rhymes and joins in with the actions.

Knowledge of their World

Comment

Jayden has an emerging understanding of his place in the community and the world and enjoys investigating the world around us.

Personal and Social Learning**Comment**

Jayden is beginning to recognise and regulate his emotions, manage his behavior, make and develop friendships. His capacity to work interdependently is emerging. He can take on the perspective of other class members, and recognises that they have their own views.

Creative and Critical Thinking**Comment**

Jayden is beginning to be able to use information and communication technologies to find and use information, investigate, and represent their learning and thinking. He can discuss simple ideas and represent his ideas.

Health and Physical Wellbeing**Comment**

Jayden loves playing outside. He takes turns when kicking the ball with his friends and understands and follows the routines and boundaries of outside play. Jack uses scissors with little support and can successfully cut out simple shapes. He has been working hard to develop his drawing skills and has made significant progress. He is always happy to have a go at writing numbers and letters.

Personal Development and Learning Behaviours

	Consistently	Often	Sometimes	Seldom	Not Assessed
Works to the best of their ability		✓			
Shows self respect and care		✓			
Shows courtesy and respect for the rights of others	✓				
Participates responsibly in social and civic activities		✓			
Cooperates productively and builds positive relationships with others		✓			
Is enthusiastic about learning	✓				
Perseveres with tasks and shows pride in work		✓			
Making positive choices and decisions		✓			
Cares for the environment		✓			
Demonstrates independence	✓				

Number of half day absences: Semester 1

Percentage Attendance:

Jayden is a bright, pleasant natured little boy who comes to school daily with a big smile on his face. He greets staff and students cheerfully, follows the early morning routines and then happily plays alongside his friends. Jayden works cooperatively when the task is made clear to him, and works best when routine is ensured. He has responded well to the use of visuals which enable him to know and understand the timetable for the day. We have structures in place to support and encourage Jayden to be able to spend longer periods of engagement on the mat, and to pre-empt any unplanned changes. He enjoys table activities with his peers and completes the activities with enthusiasm. His progress thus far has been most pleasing and we have all enjoyed developing the skills to help Jayden adapt to school life, and it has been most rewarding to celebrate the successes as they come. Great work,

Mr G. Graeme, Form Teacher

Ms P. Collett, Principal

Date: 06 November 2013